

REPORT OF THE PRESIDENT

and

Catalogue of Staff and Students

GIRARD COLLEGE

PHILADELPHIA, PA.

FOR THE YEAR 1960

Girard College Print Shop

TRUSTEES OF THE ESTATE OF STEPHEN GIRARD DECEASED — 1961

John A. Diemand, President

Walter B. Gibbons, Vice-President

Morris Wolf, Vice-President

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Gilson Colby Engel

Walter S. Franklin

Hubert J. Horan, Jr.

Louis P. Hoyer

Frederick H. Levis

David F. Maxwell

Mina F. Oliver

Roland Rodrock Randall

Harry G. Schad

GIRARD COLLEGE COMMITTEES

HOUSEHOLD

*Revelle W. Brown

Gilson Colby Engel

Walter S. Franklin

Louis P. Hoyer

David F. Maxwell

Mina F. Oliver

Harry G. Schad

INSTRUCTION

*Morris Wolf

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Hubert J. Horan, Jr.

Louis P. Hoyer

Mina F. Oliver

Roland Rodrock Randall

Harry G. Schad

ADMISSIONS AND STUDENT RELATIONS

*Harry G. Schad

Gilson Colby Engel

Walter B. Gibbons

Louis P. Hoyer

Mina F. Oliver

Morris Wolf

*Chairman

† Kent L. Roberts, Secretary

‡ Joseph W. Anderson, Assistant Secretary

Office, 21 South 12th Street

Philadelphia 7

† As of June 1, 1961

‡ As of June 16, 1961

OFFICERS OF GIRARD COLLEGE

January 1, 1961

President

KARL R. FRIEDMANN

B.S., *Dartmouth College*; A.M., *Columbia University*,
D.Sc. (hon.), *Hahnemann Medical College*

Assistant to the President

JOHN C. DONECKER

SECONDARY EDUCATION

Director of Secondary Education

REESE E. DUKES

B.A., M.A., *University of Delaware*; Ed.D., *Columbia University*

LAURIS R. WILSON

B.S., *Temple University*

Administrative Assistant

Senior Resident Master, Bordeaux Hall

CHARLES T. CUNNINGHAM

B.S., *West Chester State Teachers College*; Ed.M., *Temple University*

Administrative Assistant

Resident Master in Science and Guidance

CREEL W. HATCHER

B.S., Ed.M., *Temple University*

Head, Department of Mechanical Instruction

EDWIN H. CRAIG

B.S., *Pennsylvania State College*; Ed.M., *Temple University*

Senior Housemaster, Secondary School

JAMES D. WHITE

B.S., *University of Pennsylvania*; Ed.M., *Temple University*;

Ph.D., *University of Pennsylvania*

Head, Department of Business Education

JOHN A. LANDER

B.S. and A.M., *Temple University*

Resident Head, Department of Foreign Languages

DAVID C. WOLSTENHOLME

B.S., *Arnold College*; Ed.M., *Temple University*

Head, Department of Physical Education

ALBERT H. SCHOELL

B.S. and A.M., *University of Pennsylvania*

Head, Department of Mathematics

H. EMORY WAGNER
A.B., *Washington Missionary College*; A.M., *George Washington University*
Head, Department of Social Studies

ROBERT W. MORRISON
B.S., *West Chester State Teachers College*;
M.S., *University of Pennsylvania*
Director of Music

CASWELL E. MacGREGOR, Jr.
A.B., *Harvard University*
Head, Department of English

HAROLD F. HOLMAN
A.B., *Maryville College*; A.M., *Washington College, Tennessee*
Head, Department of Science

LEE A. BERGER
B.S., *Pennsylvania State University*
Senior Resident Master in English

HENRY V. ANDREWS
A.B., *Cornell University*
Speech and Dramatics
CHARLES V. CLERKE
Temple University
Substitute Housemaster, Secondary School

M. ARNOLD DAFFIN
B.S. in Ed., *University of Pennsylvania*
Printing

HUGH W. DAVIDSON
B.S., *Colorado State University*
Auto Mechanics

RALPH S. DEMECH
B.S., *East Stroudsburg State College*
Resident Master in Physical Education

ROBERT J. DEVLIN
B.S., *California State College*
Housemaster, Secondary School

GEORGE H. DUNKLE
B.S., *West Chester State Teachers College*;
Ed.M., *Pennsylvania State University*
Senior Resident Master in Science

ANTHONY M. FALATICO
B.Mus., *Westminster Choir College*
Resident Master in Music

WILLIAM E. FOCHT
Machine Shop

ROY N. GLERUM
Substitute Housemaster, Secondary School

VERA L. GOODRICH
B.S. and Ed.M., *Temple University*
English

JAMES M. HAMILTON
Lieut. Colonel, Infantry Reserve
Commandant of Battalion

H. DOUGLAS HART
B.S. in Ed., *Shippensburg State College*
Resident Master in Business Education

J. HOLLAND HECK
A.B. and E.E., *Swarthmore College*
Applied Electricity

GEORGE H. KELLER, Jr.
B.A., *Emory University, Georgia*
Resident Master in Social Studies

ARCHIE K. LOSS
B.S. in Ed., *Millersville State College*
Resident Master in English

CHARLES L. MAILLARDET
B.S. in Ed., *University of Pennsylvania*
Science and Art

THOMAS B. MCCLOUD
A.B., *Washington College, Maryland*
Housemaster, Secondary School
Mathematics

FERN McCracken
A.B., *Waynesburg College*; A.M., *Pennsylvania State University*
English

ELSIE McDANIEL
B.S. in Ed. and M.A., *University of Pennsylvania*
Social Studies

MIRIAM McGHEE
B.S., *University of Pennsylvania*
Director of Social Instruction

WILLIAM A. MOORE
Pattern Making

JOHN D. MYERS
A.B., *Amherst College*; *Columbia University*
Resident Master in Guidance and Student Supervision

PERLEY H. PEASE
B.S., M.Ed., *University of New Hampshire*
Resident Master in Science

† MARY W. PEASE
A.B., *Brown University*; M.A., *University of New Hampshire*
English

E. HAYDON PEREIRA
Mechanical Drawing and Trade Drafting

ARTHUR K. PERRY
B.A., M.A., *Brown University*
Resident Master in Foreign Languages

BENJAMIN ROTHBERG
Phil.B., *University of Kiev*; A.B., *University of Pennsylvania*
Resident Master in Guidance and Student Supervision

RICHARD E. SHARPLESS
A.B., *Elizabethtown College*
Housemaster, Secondary School

SAMUEL R. SHIRLEY
B.S. and M.S., *Temple University*
Mathematics

GEORGE A. SHUSTER
Sheet Metal

JOSEPH J. SHUSTER
A.B., *Franklin and Marshall College*
Resident Master in Mathematics

JULIET E. STACKS
B.S. and A.M., *Maryland College for Women*
Resident Teacher, Foreign Languages
Assistant in Music

JOSEPH J. SUNGENIS
B.S., *Temple University*
Department of Business Education

WILLIAM F. ZEIL
A.B., *Villanova College*; A.M. and LL.D. (hon.), *Webster University*
Resident Master in Art

Part-time

ELEMENTARY EDUCATION

Director of Elementary Education

ERNEST L. OGDEN, Jr.
B.S. in Ed., Boston University

Assistant Director

JOSEPH T. WILEMAN
B.S., Millersville State Teachers College

ISABEL M. BROCK
A.B., Waynesburg College
Substitute Governess, Elementary School

GRACE H. CAMPBELL
B.A., Wilmington College, Ohio
Governess, Elementary School

RAELEA C. CHAREN
B.S., Temple University
Teacher, Elementary School

FLETCHER S. COOPER
B.S. and M.A., Western Michigan College
Resident Master, Elementary School
Physical Education

HELEN RUSSELL CRAIG
Governess, Elementary School

DOROTHY DANDOIS
B.S. and M.S. in Ed., University of Pennsylvania
Teacher, Elementary School

JANET F. DUVAL
Governess, Elementary School

LOUISE M. ELKO
B.S., Columbia University
Teacher, Elementary School

RUTH F. EPLER
A.B., Hood College; M.S., University of Pennsylvania
Teacher, Elementary School

RICHARD E. FOLEY
B.S., East Stroudsburg State Teachers College
Resident Master in Physical Education

RUTH H. FRAME
B.S. in Ed., Temple University
Teacher, Elementary School

ANNE G. GREENE
A.B., East Carolina Teachers College
Governess, Elementary School

BEATRICE H. HEARN
Governess, Elementary School

NANCY E. HUTCHISON
Governess, Elementary School

MARJORIE H. KIRK
B.S. in Ed., *Temple University*
Teacher, Elementary School

CHARLOTTE M. KNAPP
B.S. in Ed., *Lock Haven State Teachers College*; A.M., *Columbia University*
Teacher, Elementary School

RAYMOND T. KRESSLER
B.S., *East Stroudsburg State College*
Resident Master in Physical Education

IRENE S. LANDIS
Governess, Elementary School

GENEVIEVE L. MCCAIN
A.B., *Dickinson State Teachers College, North Dakota*; A.M., *Columbia University*
Teacher, Elementary School

MARY BOYER MURRAY
B.S. in Ed., *Temple University*; *Philadelphia Museum School of Art*
Teacher, Elementary School

PAUL A. NEWHARD
B.S. in Ed., *West Chester State Teachers College*
Housemaster, Elementary School

BRENDA J. OLDHAM
B.S., *The King's College, New York*
Teacher, Elementary School

CORINNA L. ORISHIMO
Mary Drexel Training School
Governess, Elementary School

ELIZABETH C. POTTS
B.S., *University of Pennsylvania*; A.M., *Smith College*
Teacher, Elementary School

S. PAULINE RANCK
B.S., *Bloomsburg State Teachers College*; M.A., *Temple University*
Teacher, Elementary School

CAROLINE P. RHODS
A.B., *Mount Holyoke College*; A.M., *Columbia University*
Teacher, Elementary School

JANICE M. SARGENT
B.S. and A.M., *Columbia University*
Teacher, Elementary School

MABEL J. SMITH
Governess, Elementary School

EDGAR T. STEPHENS
West Chester State Teachers College
Teacher of Manual Arts

JOHN O. VESPERTINO
Substitute Housemaster, Elementary School

NANCY WESTALL
Governess, Elementary School

ELIZABETH S. WHITACRE
B.S. and A.M., *Columbia University*
Teacher, Elementary School

MARIAN L. WILSON
A.B., *Smith College*; A.M., *Columbia University*
Teacher, Elementary School

HEALTH SERVICE

Director

CARL C. FISCHER
B.S., *Princeton University*; M.D. and M.A. (hon.),
Hahnemann Medical College

NORMAN M. MacNEILL
M.D., *Jefferson Medical College*
Assistant Physician

WILLIAM T. HUNT, Jr.
M.D., *Jefferson Medical College*
Ophthalmologist

KENNETH E. FRY
B.S., *Whitman College*; M.D., *Jefferson Medical College*
Consulting Surgeon

SHERMAN A. EGER
A.B., *Ursinus College*; M.D., *Jefferson Medical College*
Consulting Surgeon

JOHN J. GARTLAND
A.B., *Princeton University*; M.D., *Jefferson Medical College*
Consultant Orthopedist

MILDRED V. McGEE
R.N., *Jefferson Hospital, Philadelphia*
Directress of Nurses

RUTH L. KINDSVATTER
R.N., *University of Pennsylvania Hospital, Philadelphia*
Assistant Directress of Nurses

Nurses

MIRIAM JARVIS
P.N., *Philadelphia National School of Nursing*

ROSALIE C. MARRAH
R.N., *State Hospital, Ashland, Pa.*

THELMA K. METCALFE
R.N., *St. Joseph's Hospital, Ottumwa, Iowa*

AGNES B. RICHTER
P.N., *Samaritan Hospital, Philadelphia*

† E. HOPE GEORGE
R.N., *Jamison Memorial Hospital, New Castle, Pa.*

Assistant Director, in Charge of Dental Clinic

EDWARD R. COLEMAN
D.D.S., *University of Pennsylvania*
Orthodontist

Assistant Dentists

LAWRENCE L. MERVINE
D.D.S., *Temple University*

DAVID H. DURVEA
D.D.S., *University of Maryland*

OFFICE OF ADMISSIONS AND STUDENT RELATIONS

Director

EMIL ZARELLA
A.B., *University of Pennsylvania*

EDA S. HAYWOOD
B.S., *University of Pennsylvania*
Assistant to Director

MILDRED S. HILL
Field Representative

KENNETH F. SCHREPFER
A.B., M.S., *University of Pennsylvania*
Psychologist

LIBRARY

Head Librarian

MARGARET E. McFATE
A.B., *College of Wooster, Ohio*; B.S., *Carnegie Institute of Technology*;
Litt.M., *University of Pittsburgh*

EISIE D. CHENEY
A.B., *Temple University*; B.S. in L.S., *Drexel Institute of Technology*
A.M., *University of Pennsylvania*
Librarian

ubstitute

LOU R. HOLMAN
B.A., *Maryville College, Maryville, Tennessee*
Librarian

DEPARTMENT OF THE BUSINESS MANAGER

Business Manager
WILLIAM JAMISON

ALFRED MOSCARIELLO
B.S., Temple University
Assistant to Business Manager

ELEANOR S. SEELEY
Office Manager

GEORGE B. DIAMENT
B.S. and M.S., Temple University
Food Service Manager

MAY B. DIAMENT
Assistant to Food Service Manager

RUTH H. JOHNSON
Assistant to Food Service Manager

THELMA DuHADAWAY
Assistant Supervisor of Housekeeping

CAROLYN M. FITZPATRICK
Assistant Supervisor of Housekeeping

EDWARD J. NALEWAK
Assistant Engineer

VICTOR MILKS, JR.
Head Carpenter

HEYWOOD M. WILEY
Foreman of the Laundry

PHILIP PIERSON
Operating Foreman-Shoeshop

EDWARD DOHERTY
Head Gardener

ENGINEERING AND MAINTENANCE

JOHN E. ROSSER
Chief Engineer, Girard Estate

GIRARD COLLEGE

PRESIDENT'S REPORT FOR 1960

Girard College, December 31, 1960

Trustees of the Estate of Stephen Girard, Deceased

Gentlemen:

As our nation entered the decade of the sixties, its educational program was under critical examination. There was a growing realization that, if these United States are to remain great and free, the boys and girls of today, who will become the citizens of tomorrow, must know more, think more logically, and be better persons. The expression of national expectation is becoming more articulate and, as it does, pressure for improvement mounts. Compounded of many elements — the growing child population, which is yearly adding sizable increases to the number attending school; the advance of Russian education, particularly in the sciences; the emergence into independence of the colonial nations of Africa and Asia, and the adoption of communism by many of them — the pressures have led to studies for the revision of practically every academic course (in some cases four or five different groups working in the same field), as well as demands for improved school buildings and facilities and higher teacher salaries. It is a healthy, provocative, and disturbing condition which could and should serve as the beginning of intrinsic strengthening of our education and our educational system.

During 1960 important strides along these lines were taken by Girard College. An extensive program of plant rehabilitation was initiated with noticeable improvement in appearance and operation. The salary increases granted to professional staff members by our governing board in September were greatly appreciated and productive of good will, as were the increases to all other employees approved later in the year. Minor curriculum revisions made it possible for those high school students interested in con-

tinuing their education to devote more time to academic studies.

Girard College as one of the private boarding schools shares the vital role of providing for the whole boy, not merely his academic progress. It must offer opportunities not only for intellectual development, but also for physical, emotional, social, and spiritual growth. Dormitories, dining rooms, dances and general school life also play an important role in the education of the boy. The goal is a graduate adequately prepared, well adjusted and adaptable, and highly motivated for the next step in the space age world, into which he is entering.

ELEMENTARY EDUCATION

The program in elementary education is well organized and capably administered. In the departure of six staff members, five by retirement and one by resignation, from a staff of thirty-four, the department was faced with a serious personnel problem. Fortunately, their successors have proved capable, and the transition has been effected with a minimum of disruption. However, the almost 150 years of combined experience in the Girard careers of these six individuals was an asset that is not immediately replaceable.

The age-grade distribution at the beginning of school in September necessitated a double grade in the primary classes. While the arrangement is workable, it is not an ideal situation. In our eleven-year elementary-secondary course, requiring an accelerated program, the single grade classes better serve our purpose. Since boys are admitted in order of application and regardless of age under our continuous admissions policy, it often becomes necessary to reorganize classes during the course of the year in order to keep class sizes reasonably balanced. This is not a satisfactory educational experience for the boy.

During the year additional activities were provided, particularly in the out-of-school area. Bi-monthly birthday parties, the Hallowe'en parade, movies and entertainments, and many section "treat parties" help to make the life of an elementary school boy happy and enjoyable. The resident staff — governesses and housemasters — deserve great credit for the success of these

undertakings; on many occasions they devote off-duty hours to planning and preparing such activities.

In the school area two clubs were organized for the sixth grade pupils. A stamp club, started in 1959 under the direction of Miss Dorothy Dandois, has many interested members. A number of desirable items for their collection have been made available through the efforts and courtesy of the Trustees. A Teen-Age Book Club, under the sponsorship of Miss Marjorie H. Kirk, shows promise of becoming a profitable activity. Boys of the fourth, fifth, and sixth grades continued their participation in the work of the Junior Red Cross. The projects included the provision of holiday decorations and recreational material for veterans' and children's hospitals under the leadership of Miss Caroline P. Rhoads. A weekly picture contest, sponsored by the Student Council, provides the opportunity for extra-curricular art work in various media. Likewise the model case exhibitions now include entries from all six grades.

Efforts to acquaint our younger boys with the cultural, business, and recreational life of the city resulted in many trips, during both class time and out-of-school hours, to such places as the Academy of Natural Sciences, Franklin Institute and Fels Planetarium, Philadelphia Museum of Art, University of Pennsylvania Museum, Old Philadelphia, Zoological Garden, Airport, Hagley Museum, the circus, American Stores bakery and warehouse, Sealtest Dairies, etc. Few school children of this age make so many and such varied trips.

SECONDARY EDUCATION

At the beginning of the new school year the leadership of this important area of the College was transferred from Dr. Raymond I. Haskell to Dr. Reese E. Dukes. Dr. Haskell, a gentleman of character, had given thirty years of fruitful service to Girard as Head of the English Department and Acting Director of Secondary Education. His activities as a staff member were characterized by a loyal and intelligent dedication to the policies and program of the school. His successor, Dr. Dukes, had had eight years of successful administrative experience in

the public schools of Delaware prior to assuming the directorship of secondary education on September 1.

Departmental offerings and associated activities become increasingly important as the student progresses through the grades. The nearer graduation time approaches, the greater the values attached, in the mind of the student, to proficiency in the academic subjects or in a saleable skill. With growing interest and greater motivation, better results are noticeable. A major goal of the staff is to awaken in each student a realization of application to the educational opportunities of our program at the earliest possible moment. With the increasing emphasis upon improvement in education, it becomes necessary to meet higher standards of quality merely in order to hold our own.

Activities growing out of instruction attract wide interest. A large number of boys serve on the staffs of our student publications; their products are of good quality. The high level of speech instruction is evident in assemblies, chapel services, and upon other occasions. Special emphasis is being placed upon group speech projects with an attendant increase in the number of student participants. For the first time since we began participation in the World Affairs Council more boys requested membership than could be accommodated. Girard is limited to thirty students on the senior high school level. An equally large group of eighth grade pupils took part in the junior high school program of this organization. Students enrolled in the Business Education Department continued their participation in the Junior National Office Managers Association and in the "Junior Sales Executive for a Day" program, sponsored by the public schools. Science and mathematics students have attended lectures at the Franklin Institute in the fields of their interests.

English and modern language teachers find some class sections too large for effective work. The emphasis nationally upon improvement in reading skills will add more content to courses of study already strained to the limit. Staff members of the Science and Mathematics Departments are keeping abreast of current developments in their respective subjects by attendance at summer institutes and in-service courses conducted by the

Philadelphia area colleges and universities under scholarships provided by the National Science Foundation. The transfer of the course in Pennsylvania History from the eighth to the ninth grade to conform with State requirements resulted in the discontinuance of this course for one year, but it will be resumed in the 1961-62 school year. Decreasing high school enrollment is presenting severe problems to the Business Education and Mechanical Instruction Departments, both of which have been geared to serve larger groups.

The Girard College Battalion, currently under the direction of Lieutenant Colonel James M. Hamilton, completed its ninety-first year. The presence of Senator Hugh D. Scott, Jr., as the reviewing officer for the Founder's Day drill and dress parade made this occasion a highlight of the year.

The living quarters in the upper halls are the most unsatisfactory areas of the school plant. The large barrack-type dormitories do not provide for privacy at an age when it is important for a boy to be alone on occasions. A major renovation into smaller rooms housing two boys would, in our opinion, tend to decrease (if not eliminate) some of the major problems presented by boys in this age group.

THE STAFF

It is a truth that an educational institution can be no better than those who teach in it. Good teachers make education significant and enjoyable; especially is this true at Girard, where the school is also the home.

The increase in salaries, effective September 1, was a significant recognition of the importance of able teachers. The new levels of maximum salaries placed us again among the leaders of Philadelphia area schools in a rapidly changing salary picture.

In the Annual Report for 1957 the writer expressed the opinion that the successful development of a resident staff will ultimately depend as much upon the provision of adequate living quarters as it will upon satisfactory salaries. Until the College can provide family apartments attractive to those interested in long-term tenure, it faces the prospect of excessive turnover.

With an anticipated short supply of teachers for the next decade at least, the relatively small percentage of those interested in boarding school careers must be well housed and adequately paid if they are to be retained.

During the year there were eight retirements from the instructional staff. Of this number seven had been in the employ of the College for thirty or more years. The loss of their combined experience cannot easily be replaced. Mr. Ralph W. March, Teacher of Commercial Studies, and Mr. Earl E. Morrow, Instructor in Auto-Mechanics, retired after thirty-eight and thirty-five years of service respectively for reasons of illness. Three instructional staff members, Mrs. Oleine M. Turner, Miss Elizabeth M. Schanely, and Mr. Michael B. Groff exercised the right of early retirement, as did Miss Elizabeth McMicking, Supervisor of Housekeeping and Clothing. Mrs. Anne E. Desobeau and Mrs. Beryl W. Irvin. Governesses in the Elementary School, retired on age.

MUSIC

The widespread interest in music is evidenced by the high percentage of voluntary student enrollment in one or more of the musical organizations. Other than the vocal music classes offered in the elementary grades, the instrumental music lessons given in the sixth grade during rostered recreation periods, and one period per week of music appreciation in the eighth grade, all music activities are scheduled in out-of-school hours. It is gratifying to realize that more than one-fifth of the students are willing to devote their free time to these organizations.

There are three choirs, a main choir of approximately 120 boys, including both changed and unchanged voices, a concert choir of 50 members, and an elementary school choir of 35 boys. The main choir presents an anthem at each Sunday chapel service and also gives three major performances—the Christmas Concert, the Founder's Day Concert, and the Spring Concert. The concert choir is used for occasions off campus; they sang at the Alumni Dinner and at a service in the Valley Forge Chapel. The elementary school choir participated in the Spring Concert and

also performed at the dinner held by The Friends of Hahnemann at the Barclay Hotel.

Instrumentally, there are two bands, numerous small ensembles, and a dance orchestra. To prepare future members for these groups, 41 sixth-grade boys were enrolled in beginners classes. The concert band of 55 plays for the battalion drill and all military functions, presents a monthly program for the student body at Saturday morning assembly exercises, participates in Christmas and Founder's Day Concerts, and represents the College on such occasions as the National Maritime Day Cruise of the Port of Philadelphia, "May Day at the Zoo," and exchange concerts with other schools.

The drill band is a training group of approximately 35 members, which plays occasionally for Battalion drill and at Saturday assembly exercises. Likewise, small ensembles of various instrumental groups are given opportunity to perform at school assemblies. The dance orchestra of 15 or more members plays for all school dances and also presents two auditorium programs for the high school students. It is a student-operated organization, which functions very well under its elected leaders and illustrates the extent to which boys will accept self-imposed discipline and responsibility in areas of desired activity.

Through the courtesy of the Presser Foundation, the College receives a number of tickets to Philadelphia Orchestra concerts. The tickets are assigned on a rotating basis to senior members of the band, but the interest in attendance is far greater than can be accommodated.

It is our firm conviction that music appeals to and provides outlets for a great many students. The strengthening of both the listening and participating interests in our boys is a very worthwhile contribution to a better life. The interest, enthusiasm, and professional adequacy of the music staff are reflected in the full membership of the music organizations and the high level of their performances.

PHYSICAL EDUCATION AND RECREATION

The Head of the Department of Physical Education in his annual report stresses the importance of physical activity and compares the offerings at

Girard with the better programs in other schools.

One important aspect of the Girard program, often referred to incidentally, has perhaps never been fully emphasized in these yearly statements. An active and well-rounded sports program, in providing for competition with outside schools and for adequate intramural games, has as its chief end results not only the building of strong bodies, but also the development of desirable traits and qualities of character requisite for successful adult living. A boy should learn to work co-operatively with others and should be able to control his temper, be a gentleman in the most difficult situations, and accept defeat, as well as victory, graciously. During the year reports, written and verbal, from other schools, coaches, referees, and spectators have reached this office, complimenting Girard athletes on these qualities.

Class instruction in physical education and swimming retained generally the offering of the past few years, but added instruction in the fundamentals of basketball for all boys and tennis for seniors. The aim is to achieve a satisfactory balance between body strengthening, development of motor skills, and experience in group games. Lack of facilities prevents emphasis upon individual games such as tennis, handball, or squash.

In 1960, Girard teams competed in 202 scheduled games or meets with teams from 66 other schools or clubs. Of this total our boys won 128 contests, lost 63, and tied 11 for an over-all winning record of 63%. The fencing team was undefeated. The department head writes: "It is interesting to note that many schools attempting to conduct a sensible athletic program are reducing the maximum number of games a team may play to just slightly above the maximum Girard has been using for years." An increasing percentage of the older students now engage in either intramural or interscholastic sports.

The annual Varsity Lettermen's Dinner was again the major recognition accorded to the school's athletes. A group of 85 winners of varsity letters in 8 sports listened with interest to Mr.

Ambrose ("Bud") Dudley, promoter of the Liberty Bowl game, the chief speaker, and to Mr. Robert M. Aiken, '40, varsity soccer coach at Ridley Township High School. This well planned and efficiently operated occasion is a completely internal affair, with Mr. Benjamin Rothberg, Fencing Coach, serving as the chairman of an active committee.

There was a surge of renewed interest in Scouting. More boys joined the troops, and advancement in rank and in earning merit badges was above average. Our Scouts were singled out for honor by an invitation to take part in the ceremonies of Law Day Celebration in May at Independence Hall. Twenty-seven Scouts participated on this occasion. A group of 16 boys attended for one week the camp at Resica Falls Scout Reservation.

LIBRARY SERVICE

The Girard College Library enjoyed a satisfactory year. There were no changes in staff and, except for an absence necessitated by surgery, there was little loss of time.

Statistics show that the over-all attendance fell by more than 1500 below that of the previous year, a reflection of the lower school population. The circulation of books, however, to boys in 1960, was 5% greater than in 1959, an indication that our students are eager readers. Circulation figures reveal an average withdrawal per boy of almost twenty-five books per year.

The after school, evening, and Saturday periods when the Library is open for voluntary attendance are very well patronized. The student, the avid reader, or the boy using the Library Music Room finds opportunities at these times to satisfy his personal interests.

Correction of the shelf list, accession book, and card catalogue is a continuing operation. During the year many books that were missing on the occasion of the physical inventory were removed from the shelf list and the cards removed from the catalogue. There was also a further weeding of obsolete and worn-out books; much more remains to be done. At the end of the 1959-60

school year there were more than 85,000 books in the collection, a truly impressive number for a school of this size.

The replacement of worn-out books or the addition of new titles becomes a major problem as book prices increase. The American Library Association in 1960 published a revised *Standards for School Library Programs*. The recommended standard of expenditure for books has been set at \$4.00 - \$6.00 per student per year. During the past year the number of books added to the collection was supplemented by several welcome gifts. The friends of Mr. John A. Stolp, prominent alumnus, whose death occurred in May, presented a check for \$300 for the purchase of a memorial collection of books in the business and scientific fields. We have also received several excellent books from other friends of the College.

The Elementary Library-Laboratory plays an important role in acquainting and familiarizing the younger boys with the sort of information to be found in libraries and various library procedures. Also, in this area are centered the audio-visual aids—records, film strips, and the necessary equipment for their use; likewise, all arrangements are made here for the loan of films available free of charge.

Library staff members were active in professional association activities. Miss Margaret E. McFate, Head Librarian, attended the annual conference of the American Library Association in Montreal, a joint session with the Canadian Library Association. During the summer Miss McFate joined with librarian representatives of the Philadelphia Board of Education and of the Free Library of Philadelphia in preparing the fall juvenile book announcements issue of the *Junior Libraries Magazine*.

The interest in the collection of Stephen Girard's papers and effects brings forth a small, but steady, flow of requests. In the months of June and July the Independence Park Historical Commission carried on an extensive research project to obtain information which would be helpful in the restoration of the First Bank of the United States. For reasons of safety, the private library of Stephen Girard, which has been housed in the Direc-

tors' Room, was removed to the Museum Room in Founder's Hall.

SOCIAL PROGRAM In this area there are provided both information about and experience in proper social behavior with the purpose of developing men who are sensitive to and considerate of other people and with sufficient poise to meet the demands of the usual social situations. The program, including both required instruction and many voluntary activities, has evolved slowly over the years into a practical and worthwhile offering. Instruction and experience in good manners and correct social usage are required of every high school student. Also there are many opportunities at dances, dinners, and other events to make use of this learning realistically.

The usual campus dances for the junior and senior classes and other school organizations were held, with an average attendance of forty couples—about the same as in previous years. There were, however, fewer invitations to dances and parties off campus, a decrease due, in part, to the fact that two of the girls' schools to which our boys have been invited in past years have curtailed their programs because of decreased enrollment. Likewise the number of personal invitations to social affairs extended to individual students declined from the preceding year.

The social program was started in 1944 in response to the growing impression that the Girard education had not developed in the boys an ability to mix in social or in business circles with ease and poise. At that time Dr. Merle M. Odgers, then President of Girard College, reported that "there was general agreement among both the younger and the older alumni (supported by the reaction of interested observers) that the Girard boys too often lacked self-assurance and confidence in their own good manners and in their ability to get along with other people."

In the past sixteen years progress in this area has been made through formalized instruction and well planned social activities which, in combination, provide both the information and experience needed to develop self-assurance and social ease. Miss Miriam McGhee, Director of Social Instruction, who has supervised the program from the outset, has been extremely devoted

and effective in bringing to our students new values, better attitudes, and improved social behavior.

THE SUMMER SCHOOL

From its opening day, Girard College has had students in continuous attendance. There are always a few boys who have no homes to visit, while others, for a variety of reasons, find it possible to leave the College for only very short periods. In recent years emphasis has been placed upon providing every boy with a summer vacation off campus, no matter how brief.

An increasing percentage of students now spend the entire vacation with their families. Most of the remainder leave the College for varying periods during July and August as mothers are able to accommodate their sons at home for a few days, a week, two weeks, or longer. Yet there is always a summer population varying in size from week to week, which must be provided with a constructive program. For this group, who tend to feel themselves not so fortunate as their classmates spending the summer at home, experiences different from those of the regular school year afford a beneficial change of routine. Supplementing regular resident employees who work part of the vacation is a group of able teachers from the Philadelphia public schools. It is a good thing for our boys on campus to have the opportunity to associate with adults other than those on the regular College staff.

For a number of years a varied program, similar to that of a day camp, has been offered. It includes handicraft, games, swimming, athletics, supervised play, music, and assemblies. Each boy has an opportunity for active participation both as an individual and as a member of a group in projects of particular interest to him. For entertainment and instruction, motion pictures are used briefly, but effectively. The Library is a haven for those who enjoy reading.

The Supervisor of the Summer School comments favorably on the pleasant relationship between students and adults. The boys participated in the program with interest and a high degree of co-operation.

For those students who spend a major portion of the summer

on campus the contacts with adults whose interests and activities are outside the "walls" are severely limited. Under such conditions youngsters can become shy and withdrawn in the presence of strangers. The experience of meeting and adjusting to the personnel of the Summer School staff does help to eliminate a certain degree of shyness and insecurity. In terms of mental health, the effect of broader association is desirable.

THE STUDENT CENTER

From a business standpoint, the year 1960 was one of sound and improved management. On sales totalling \$5,752.30 a gross profit of \$1,460.82 was realized. Out of these profits the Center paid for all the repairs and maintenance to equipment and also helped underwrite the cost of class dances and the *Corinthian* yearbook. It also provided the funds enabling one of the Boy Scouts to spend a week at the Schiff Scout Training Reservation in New Jersey.

The demolition of Lafayette Hall, headquarters of the Student Center since 1956, necessitated its removal to the second floor of Founder's Hall. This location, the original home of the Center has certain disadvantages, particularly involving the problem of delivery of goods, but it is considered to be the best of the few available sites. The staff of student workers moved most of the store equipment. Pieces too large and heavy for their efforts were handled by the maintenance department or by the supply companies.

Two Canteen Dances, held under the auspices of the Student Center, were popular and well attended. Special events such as Founder's Day and Mothers' Days, spring and fall, are not only important sources of revenue, but also occasions on which the store and its activities can become better known to families, friends, and alumni.

Members of the Center staff have the opportunity to learn the operation of a small retail business. As much as (or more than) any other group of students, these boys give of their free time and effort in service to the school. They obtain a rich experience in making a worthwhile contribution to Girard life.

THE HEALTH SERVICE

The student health record for 1960 was unusually satisfactory. Admission of patients to the Infirmary decreased 40% from the preceding year, and there were 10% fewer out-patients treated during this period. Thirty-three operations were performed, few of which were emergencies and all of which were successful. There were no deaths among the students, the seventh successive year in which this favorable fact can be reported.

The health program provides for annual physical and eye examinations for every boy, following which preventive or corrective measures are taken for those who need them. Likewise, audiometric tests of all boys in the elementary grades and in alternate grades of the secondary school are given every year. The tests administered during the past year showed little evidence of seriously impaired hearing. Routine immunization against poliomyelitis, diphtheria, pertussis, tetanus, typhoid fever, and small-pox were given according to a schedule adopted several years ago. Chest x-rays for tuberculosis control were administered to all members of the junior class.

The Dental Clinic, functioning efficiently under the supervision of Dr. Edward R. Coleman, handled 2600 appointments, including the periodic examinations. There were 103 boys treated by the orthodontist in 1964 visits, an average of more than 19 visits per boy. Prior to graduation, all seniors with severely impacted molars were referred to the consulting exodontist for correction of the condition. It is our opinion that the dental care available to Girard students is superior to that received by the great majority of young people.

BOYS' ACTIVITIES

In addition to provision for participation in athletics, music, dramatic or literary organizations, there are numerous activities provided for out-of-school hours.

An extensive program of movies, lectures, and entertainment for Friday evenings offers a measure of week-end relaxation. A committee of the Student Council assists in the selection of

movies. Lectures of an instructional or recreational nature for the secondary school students included:

1. "Voyageur of the Century," by Mr. Ben Ferrier, an illustrated lecture on the Canadian wilderness.
2. A Science Show: "Fire, from Sparks to Rockets," by Dr. G. P. Haight, Jr., Professor of Chemistry, Swarthmore College.
3. "Falconry," by Mr. Chuck Bindner, Adventurer, Naturalist, and Explorer.

For the elementary school boys a number of performances appropriate to the age group were scheduled. These included (a) Valentine's Pet Parade, (b) The Koehlers, Acrobats (Trampolene Show), (c) Roy Mazor and Company: "Baffling Effects in Magic", and (d) Jimmy Johnston Variety Unlimited.

Alumni funds again made possible the trip of the senior class to Washington, off-campus trips for boys on the honor roll, and the opportunity for a number of seniors and juniors to attend a legitimate theatre production.

A vocational Career Conference for high school seniors and juniors, which has been held in recent years, was scheduled in March and an Armed Forces Conference for seniors in June. There were also several meetings on college attendance, at which former Girardians now in college were present to give information and advice. Interest in higher education, vocational careers, and military service grows during these years and requires increasing attention to guidance and counseling. In this connection, the voluntary service of alumni, friends, college counselors, and armed forces representatives has been of great aid.

Special art classes at the Philadelphia Museum School of Art and piano and instrumental music lessons were provided for a limited number of boys with special aptitude in these fields. As outgrowths of classroom instruction, there were, both on the elementary and secondary levels, many trips of various kinds and purposes.

The development of good citizens in the best sense of that term is an important goal of our program. The appearance and behavior of our boys at museums and theatres, on buses and

trains, at athletic contests as participants or as spectators, and in other public places are a measure of the extent to which the goal is realized. From many sources having no official relationship with the College we receive comments in praise of the Girard boy. It is a recognition of which the boys can be justly proud, but the credit for it they share with those who are their guides and teachers.

ALUMNI

There was continued keen interest in higher education among younger graduates. Forty-three members of the Class of 1960 entered twenty-two colleges in September. Unfortunately, one of these had to withdraw within a few months on account of serious illness. In addition, three other graduates enrolled in Spring Garden Institute for certificate courses in automobile mechanics.

A significant number of Girard graduates are persevering in their efforts for advanced education. Of the classes graduated between 1956 and 1960, a total of 193 boys entered college. Of this number almost 80% have either earned a degree or are still in attendance. Likewise academic achievement holds up well, as is shown by the following table:

	1959-60		1958-59		1957-58	
	<i>Number</i>		<i>Number</i>		<i>Number</i>	
<i>Grade</i>	<i>of Grades</i>	<i>%</i>	<i>of Grades</i>	<i>%</i>	<i>of Grades</i>	<i>%</i>
A	149	18.0	159	17.4	171	18.5
B	278	33.5	269	29.5	368	39.9
C	295	35.5	297	32.6	285	30.9
D	88	10.6	152	16.7	90	9.7
E	20	2.4	35	3.8	9	1.0
	—		—		—	
	830		912		923	

The record shows a substantial achievement that speaks well of their Girard preparation.

During the year the trust funds of our students were transferred to the Board of Guardians of the Estates of Girard Minors. A Scholastic Evaluation Committee, composed of two members of the Board of Guardians, Dr. Louis P. Hoyer, Chairman, and Mrs. Mina F. Oliver, and the President of the College review

and approve requests for the release of trust funds for college expenses. Approval is granted on the basis of merit and need.

In 1960 seventy-two former students withdrew from their trust accounts \$53,102. There were only two relatively small releases of funds for maintenance needs. The remaining seventy were devoted to underwriting the cost of higher education. The rising cost of education is reflected in requests for the release of larger amounts per individual.

Fifty-five alumni attending college received \$17,665 in scholarship grants from the several trust funds under the supervision of the Board of Directors of City Trusts. Ten former students in need of emergency financial assistance received a total of \$275 from the Ernest Cunningham Fund. Repayments to the fund amounted to \$370.

For the eleventh successive year a number of desirable and valuable undergraduate activities were continued and enriched by a grant of \$23,040 from the Alumni Fund for Girard College. Alumni yearly giving makes it possible to provide our students with opportunities not usually available at other schools, opportunities not considered to be the responsibility of a school, but which enrich the life of the Girard boy.

In April, 1960, Mr. William F. Gillen, '35, Alumni Secretary who served over ten years in this position, resigned to enter private business. Mr. Gillen was highly successful in strengthening the official alumni organization and increasing its membership. He was succeeded by Mr. Martin Mabrey, '30, who has been long associated with alumni activities. He is widely and favorably known among Girardians and is otherwise well qualified for this important assignment.

ADMISSIONS AND STUDENT RELATIONS

During the 12 months' period there were 137 new applications registered, an increase of 25 over the preceding year. There were 91 admissions to the College in 1960, 74 of whom were Pennsylvanians, and the year ended with 67 names on the list, of which 20 were those of new and unexamined boys. One hundred and forty boys left the College, of whom 102 were graduated.

The placement service received 107 calls from employers and employment agencies. Employment opportunities, especially in the mechanical trade fields, dropped off noticeably in the last half of the year. More than 200 individuals, including alumni, requested assistance in obtaining full or part-time employment.

The speech therapy program, subsidized by an Alumni Fund grant, was again carried on in conjunction with the Speech and Hearing Clinic of Temple University. Thirty-two boys with a variety of functional and organic disorders or language difficulties arising from parental background, were referred for treatment; thirteen of the group were released because their speech disorders were considered to be corrected.

Members of the department held almost 600 conferences with students, of which 123 included long-term counseling interviews with boys having special problems. Such conferences led to more than 450 additional interviews with staff, families and alumni. The subjects of counseling conferences included the usual behavioral and personality problems, health concerns, home or neighborhood conditions, job placement after graduation, finances, and educational and vocational matters.

The Committee on Review, at 6 regular and 3 special meetings, considered 59 cases, involving 36 individual boys.

An educational institution needs to make its name and program widely and favorably known. In the effort to establish sound relations between the school and the many communities from which our boys come, a variety of contacts are employed. Newspapers generally have printed our releases of personal data about each new student and each graduate. A brief account of the College accompanies these releases and is frequently printed with the personal item. Two pamphlets, *Learning about Girard* and *Introducing Girard College*, will be supplemented early in 1961 with a new all-purpose catalogue. In addition, a new College motion picture film was in the course of preparation during the year. The school survey conducted during 1960 by Dr. Morris Wolf, retired Head of the Social Studies Department, brought a more adequate and accurate picture of the College to the school personnel of Pennsylvania. As in former years, the

Alumnus Representatives continue to render valuable service in explaining and interpreting the College program to the families of eligible boys and to community organizations. Alumni and staff members participated in telling the story of Girard to interested and varied groups. Mothers' Clubs in outlying areas help to promote a better understanding of Girard. Better and more extensive knowledge of the College will require persistence in these and other efforts.

PHYSICAL PLANT AND BUSINESS OPERATIONS

The year 1960 marked the initiation of a comprehensive maintenance program for our physical plant. Many of the improvements were in places not readily seen, but extremely important to the satisfactory operation of the College. One of the two main electric cables, installed in 1931, deteriorated so badly as to need complete replacement. New Commonwealth and City health regulations required extensive changes in the filtration and water circulation systems of the swimming pools.

Programs for the rehabilitation of the roofs of all College buildings and the replacement of window sashes and sills in some of the older buildings were started. Likewise the resurfacing of the columns of Founder's Hall and their treatment to arrest deterioration was begun late in the year and completed in March, 1961. The south doorways of the other four original buildings, Banker Hall and the Infirmary, were similarly treated.

The insulation on the pipes of the brine refrigeration system for the kitchen in the Junior School Building, in service since 1931, was improved by reinsulating and re-covering all pipes. Other repairs placed this system in first-class condition. The installation of "Marlite" on some of the walls in Allen Hall partially corrected unsatisfactory wall conditions in that building. New vinyl floors were laid in three dining rooms and the cafeteria of the Dining and Service Building, completing the program which had been started the previous year in this area. Fluorescent lighting was installed in sixteen classrooms in the High School and Middle School Buildings. Two staff apartments in

the Junior School Building were equipped with "pullman" kitchen units.

Perhaps the most noticeable change was the demolition of Lafayette and Good Friends Halls, built in 1881 and 1886 respectively. Both buildings needed major rehabilitation, but their interior layout was such that they could not be adapted to a modern program and, therefore, did not justify the expense of renovation.

Mr. Robert T. Anderson, who had served in the capacity of Chief Engineer and Assistant Business Manager for thirty-seven years, retired on March 31. His responsibility for the maintenance and operation of the aging physical plant of the College for more than a third of a century was a heavy one, to which he applied himself conscientiously. Upon his retirement, Mr. John E. Rosser, Chief Engineer of the Girard Estate, was placed in charge of the physical plant.

In 1960, food costs for the 744,636 meals served was \$163,377.32. Cash subsidies from the United States Department of Agriculture's Federal School Lunch Program were \$22,375.90 an amount slightly smaller than the \$24,912.14 received the preceding year. Under the Surplus Foods Program, surplus food items with a value of \$6,697.55 were received. A continuation of the rearrangement of work assignments, started in 1959, resulted in the elimination of five additional positions. The appearance of the dining rooms was greatly improved by the new floors referred to above, the replacement of several hundred worn-out chairs with new ones, and formica tops being placed on the tables in five boys' dining rooms.

Purchases of new clothing, exclusive of shoes, amounted to \$57,103.91 at a per capita cost of \$70.32, which with one exception is the lowest annual expenditure per boy during the preceding decade. Salaries and wages of personnel employed in the distribution, repair, and cleaning of clothing totalled \$47,307.68, a decrease of almost \$10,000 from the year 1959. Statistics indicate that 3210 pairs of new shoes were issued, and slightly more than 7500 repairs were made. Per capita cost of Shoe Shop operations, supplies and services, was \$23.45. During the year we

were able for the first time to secure a stock pattern shoe which reasonably met all our specified requirements. In purchasing a stock shoe we receive prompter service and can operate with reduced inventories.

The laundry processed more than 1,000,000 pieces, a reduction of approximately 8% from the 1959 volume, reflecting the decrease in the student and staff population. As a result of the realignment of assignments in the clothing, housekeeping, and laundry functions which became effective in 1960, the laundry department assumed responsibility for the distribution and repair of laundered clothing formerly assigned to the clothing service.

The total expenditure for the maintenance of Girard College, exclusive of employee benefits, was \$1,903,138.36, an increase of \$69,286.76 over the corresponding figure for 1959. In 1959 there was no expenditure for deferred maintenance, while in 1960 a total of \$185,223.00 was appropriated for such purposes. The average number of students maintained was 812, which represents a decrease of 67 below the figure for the preceding year. The addition of employee benefits — retiring allowances, group insurance, and Old Age and Survivors Insurance — totaling \$171,439.97, to the ordinary expenses yields an over-all total of expenditures of \$2,074,578.33 for the year. For this total the per capita cost, based upon a census of 812, is \$2,554.90, an increase of \$278.32 above the 1959 figure.

CONCLUSION

The first complete year under the control of the Trustees of the Estate of Stephen Girard, Deceased, was one of significant progress. Available income permitted the initiation of a program of plant rehabilitation and an increase in salaries and wages, measures which made evident the Trustees' intention to bring to reality the "better education and more comfortable maintenance" which the Founder specified.

The pattern of boarding school life varies little from year to year. It is always necessary to orient newly admitted students and help them adjust to the routine. The adolescent years pose many

problems, centering chiefly about the restrictive confinement of life within the walls and the desire for greater "freedom" in personal activities. New staff members face adjustments to an unusual set of conditions while undergoing a period of testing. The work load is often more demanding than at other schools. To be satisfied in his assignment, a staff member must understand and be sympathetic to the fullness of the paternal and academic contribution of the College to its sons. The influence of good men and women upon the lives of our boys will be effective only to the extent that adults recognize the opportunities and are willing to make the sacrifices necessary to their realization.

In closing, may I express my grateful appreciation of the confidence and co-operative support accorded me both by the Trustees and the staff of the College.

Respectfully submitted,

KARL R. FRIEDMANN

President

APPENDIX A

CHANGES IN STAFF IN 1960

APPOINTMENTS

Kathryn Supon, R. N., General Duty Nurse	February	1
Isabel M. Brock, A.B., Substitute Governess, Elementary School	September	1
Charles V. Clerke, Substitute Housemaster, Secondary School	September	1
Hugh W. Davidson, A.A., B.S., Instructor in Auto Mechanics	September	1
Ralph S. Demech, B.S., Resident Master in Physical Education	September	1
Robert J. Devlin, B.S., Housemaster, Secondary School	September	1
Reese E. Dukes, B.A., M.A., Ed.D., Director of Secondary Education	September	1
H. Douglas Hart, B.S., Resident Master in Business Education	September	1
Raymond T. Kressler, B.S., Resident Master in Physical Education	September	1
Archie K. Loss, B.S., Resident Master in English	September	1
Brenda J. Oldham, B.S., Teacher, Elementary School	September	1
Arthur K. Perry, A.B., M.A., Resident Master in Foreign Languages	September	1
Agnes B. Richter, P.N., General Duty Nurse	September	1
Richard E. Sharpless, A.B., Housemaster, Secondary School	September	1
Mabel J. Smith, Governess, Elementary School	September	1
Nancy Westall, Governess, Elementary School	September	1
Ruth L. Kindsvatter, R.N., Assistant Directress of Nurses	October	1

RESIGNATIONS

Thomas Malim, A.B., A.M., Resident Master in English	February	8
Jack C. Shea, B.A., Substitute Housemaster, Secondary School	August	5
James H. Davis, Jr., A.B., M.A., Resident Master in Foreign Languages	August	31
Clara Hoagland, P.N., General Duty Nurse	August	31
Thomas F. McHugh, Substitute Housemaster, Elementary School	August	31
H. Meade Nehrig, A.B., Resident Master in Social Studies	August	31
Albert W. Richardson, B.S., Resident Master in Science	August	31

Ija Skerbelis, R.N. (In Germany), Acting Directress of Nurses	August 31
Kathryn Supon, R.N., General Duty Nurse	November 30

TERMINATIONS

Vincent Cusatis, B.A., Resident Master in English	August 31
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RETIREMENTS

Ralph W. March, B.C.S., B.S. in Ed., Teacher of Business Education	January 31
Oleine M. Turner, Governess, Junior School	February 29
Robert T. Anderson, B.S. in E.E., M.E., Assistant Business Manager	March 31
Anne E. Desobeau, Governess, Elementary School	August 31
Michael B. Groff, Teacher of Physical Education, Elementary School	August 31
Raymond I. Haskell, B.S., M.A., Ph.D., Acting Director of Secondary Education	August 31
Beryl W. Irvin, Governess, Junior School	August 31
Elizabeth McMicking, Supervisor of Housekeeping and Clothing	August 31
Earl E. Morrow, Instructor in Auto Mechanics	August 31
Elizabeth M. Schanely, B.S., Teacher, Elementary School	August 31

TRANSFERS

Lee A. Berger, B.S., Resident Master in English to Senior Resident Master in English	September 1
Harold F. Holman, A.B., A.M., Teacher of Science to Head, Department of Science	September 1
Elsie McDaniel, B.S., M.A., Substitute Teacher to Teacher, Secondary Education	September 1
Mildred V. McGee, R.N., General Duty Nurse to Directress of Nurses	September 1
Mary B. Murray, B.S., Substitute Teacher to Teacher, Elementary School	September 1
John O. Vespertino, Junior Housemaster to Substitute Housemaster, Elementary School	September 1

DEATHS

Bruce A. Carey, D.Mus., Retired Director of Vocal Music	May 8
Reynolds Joll, B.S., Senior Housemaster	June 15

APPENDIX B

STAFF OF SUMMER SCHOOL, 1960

Supervisor

Mr. I. Edward Branhut

TEACHERS

Mr. Anthony S. Coma

Mrs. Ethel F. Davis

Mrs. Dorothy H. Furman

Mr. Jacob D. Geiger

Mr. William H. McClintock

Mr. Norman B. Shrenk

Mr. Vincent Tumolo

APPENDIX C

GRADUATES

Following are the names of those who were graduated from the College in 1960:

Richard Peter Adams
Joseph Alberici
James Leigh Bachman
Joseph Charles Baji
Ronald Frank Barath
Donald Albert Beck
Benjamin John Bertino
Richard Dennis Bevans
Robert Forrest Bilheimer
Salvatore Joseph Bovoso
Albert William Bullock
Myron Roy Caplan †
Victor John Carlson
Norman Jay Chachkin †
Samuel Joseph Chapman
Edmund Howard Coccagna
Harold Craig Cohrs
Richard Paul Collins
Robert Richard Consavage
Robert Francis Corrigan
Robert Daniel Culver
Rocco Antonio D'Amico ‡
Adam Calhoun Deveney
Dennis Michael Devlin
Duke Patrick Devlin
Joseph Lawrence Diorio
Edward DiRomaldo
Charles Andrew Ellis
William Vickroy Evans
Daniel James Ferro
Anthony Fiore
Robert D. Franco
Richard Anthony Friebe
Joseph Anthony Frigiola
Arthur Douglas Garfein †
John David Gearhart
Sterling Ralf Gedraitis ‡

Leland Charles Giannini †
Walter Richard Grey
Dennis Jay Gries
John Lawrence Hagerty
John Joseph Heaney
Richard Lee Hemmerle
Edward Lee Hill
Robert Edward Himmelrich
John Houghton
Paul Stephen Jayne
Donald Richard Johansen
Judd Robert Johnson
John Joseph Kane
Robert John Kelly
Robert James Killen
Roy Jon Koch
John Kostelnick
Jacob Christopher Kutschera
Dennis Lambrecht
Michael Frank Lane †
Hugh Ryan McGough
Michael Francis Messina
Leo Michaluk † ‡
Edward Yarnell Miller
Stansbury Charles Minemier
Nelson Curtis Mishkin
Edward Francis Mitchell
John Andrew Mlynarczyk
Herbert Boyd Morgenroth
Joseph Michael Murphy
John Taylor Myers †
Byron Hunter Orrs
Max Richard Page
David Walton Paulson
Walter Adam Petka
David Michael Phillips
Michael John Quinn

Donald Ratajczak † ‡

Paul Clayton Register

Francis Michael Rieg

James Frank Ritchie

William David Ross

James Elliott Rule

Mario Santilli

Ronald Saracini

Bruce Daniel Seaman

Carl Robert Sehl

Emanuel Sidney Sheitelman †

Edward Paul Shockowitz

Peter Ward Shoemaker

Jay Bruce Singer

Robert James Siren

Chester Sussman Snyder

John Sosinski

James Gray Stidham

James Stephen Swantek

John Joseph Tait

Wesley James Teasdale

Robert Lloyd Turring

Ginters Vurlicers †

Daniel Walsh

Kenneth Osville Werley

James Daniel Wert

John Douglas Woods

Charles Richard Zellers

† Members of National Honor Society

‡ National Merit Scholarship Finalist

122

